

Spring Term Learning!

Over the Spring term the children will experience a broad curriculum, links will be made to Maths and Literacy wherever possible.

UNDERSTANDING THE WORLD

- Features of our local area/environment - comparing this to a pre-historic environment
- Chinese New Year

PSED - Managing feelings and behaviour

- Talking about school/class rules - how we follow them and why

Phonics

- Phase 3 - new sounds to learn (see Learning Logs for more detail)

PD

- Healthy bodies
- Moving confidently in a range of ways

EAD

- Represent own ideas, thoughts and feelings through design, technology, art, music, dance, role play and stories



Spring 2017
Foundation Stage's Term
Ahead
Dinosaurs!

Curriculum
Expectations
Reminders

Our Stukeley Values:
COURTESY CREATIVITY COMPETITION
COLLABORATION

Parents/Carers,

Welcome back to Foundation Stage! This booklet is intended to give you a broad idea of what we are learning for the first part of this term.

Learning Outside of School

Homework is sent out on a **Friday** and will be collected back in the following **Thursday**. Please support your child with their learning and encourage their very best.

We will also begin to send home a Maths home learning task each week in addition to the Phonics -this will be a fun, practical activity.

Furthermore, we would encourage all children to read at least 5 times a week and ask adults to record in the learning logs when they have been heard.

Short, regular focussed sessions at home are the most beneficial - don't feel that you need to spend a long time in one go. Every little bit helps!

Please make sure PE kits are in school all week.

Spring Term Learning!

Learning starts at 8.50, so please make sure your child is on time.

In Maths we will be covering 4 key areas.

- Recognising numbers
- Counting to 20 and beyond
- Ordering and comparing numbers
- Measuring weight and capacity

In Literacy we will be covering:

- Beginning to read words and simple sentences - responding to questions about what they have read to demonstrate understanding
- Using phonic knowledge to write words in ways that match their spoken sounds
- Writing simple sentences which can be read by themselves and others
- Learning about using capital letters and full stops in all the right places

Support at home

How you can help your child at home:

- Spend time with your child reading and writing any high frequency words. Can they create sentences with these words?
- To count forwards and backwards to and from 20 (and beyond) - starting at any number. Do they recognise all these numbers?