



Stukeley Strengths:	Features that are consistently effective and widely celebrated
Stukeley Successes:	Recent, positive developments that have laid the foundation for consistently good practice.
Stukeley Steps:	Current focuses that will develop into successes and then strengths

STUKELEY STRENGTHS

- ☞ **OUTDOOR LEARNING** Our provision for this, and the opportunities that it creates, drive enthusiasm and inspiration into learning, particularly in the Early Years.
- ☞ **LEARNING ENVIRONMENTS** Across the school, these have a clear balance of promoting and celebrating learning. Key features mean that children develop independence and confidence quickly.
- ☞ **CREATIVE USE OF SPACE** Both in and outdoors, we maximise all school areas to promote and inspire good (and better) learning!
- ☞ **COMMUNITY OUTREACH** We have strong provision for all families – a range of support networks both within and beyond school
- ☞ **MUSIC AND PERFORMING ARTS** We offer many rich and varied opportunities for children to develop their musical and performance skills!
- ☞ **COMMUNICATION** We communicate consistently and creatively with all families through various forms of the Stukeley Standard and twitter!
- ☞ **COMMUNITY EVENTS** We bring everyone together in various regular events – music evenings, year group productions, Sharing Assemblies, Grounds Mornings etc...
- ☞ **ACADEMIC PROGRESS** The vast majority of our children make good or better progress throughout each school year.
- ☞ **FRIENDS OF STUKELEY** Our PTA is a massive strength – huge amounts of money raised and fun had too!
- ☞ **CLUBS AND CLINICS** We offer an extraordinary range of pre and post school clubs and clinics (many of them free). Each week, we typically have three hundred club spaces filled!

STUKELEY SUCCESSSES

- ☞ **BRP** (Building Reading Power) – a T.A. led intervention that has accelerated reading progress with individuals across the school. Many made a 1/3 more progress than anticipated.
- ☞ **ITP/OTP** courses (Improving and Outstanding Teacher Programmes) – a number of staff attended these with individual gains and many whole-school approaches developed – practice across the school is now good and better.
- ☞ **FC@N** (First Class @ Number) – an HLTA Maths intervention that boosts number skills in Year Two/Three – all children involved made more than expected progress, five made 1/3 extra progress...
- ☞ **JUDGEMENT ACCURACY** The ‘levels’ that we have given to the children have been consistently ratified by external sources (other schools, the Local Authority etc...)
- ☞ **2015 YEAR SIX WRITING** 90% of children left Stukeley with writing at Level Four – a 30% increase on 2014!
- ☞ **YEAR SIX AND THE THREE ‘R’S** – 83% of children left Stukeley in 2015 with Level Fours in all of Reading, Writing and Maths, a 25% increase on 2014.
- ☞ **GLD** (Good Level of Development) 70% of Foundation Stage children achieved this nationally expected level in 2015, a 7% increase on 2014
- ☞ **YEAR ONE PHONICS** 89% of our Year Ones passed the national Phonics Check – a 26% increase on 2014
- ☞ **YEAR TWO OUTCOMES** The 2015 cohort were broadly in line with or above national outcomes – our most successful year for some time
- ☞ **HIGH FIVES NETBALL VICTORY** Both our A and B teams won their Summer Leagues!
- ☞ **YEAR SIX FOOTBALL VICTORY** We won the Hunts Football League for the first time!

STUKELEY STEPS

- ☞ **WHOLE SCHOOL FOCUSES** These are Curriculum, Assessment, Leading Learning and Maths
- ☞ **FOCUS GROUPS** We are targeting certain groups to a greater extent –currently we are focussing on girls and children eligible for Pupil Premium funding, particularly in Maths.
- ☞ **CONSISTENCY** We want to ensure the best practice is sustained across the school and for all children.