

FURTHER INFORMATION AND GUIDANCE

This can be found on our school website (www.stukeleymeadows.com) on the **Parents/Safeguarding and E-Safety** tab. There are many links with excellent guidance and follow-up activities, including

NSPCC Online Safety: Advice about parental controls and how to talk to your children about staying safe online

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety>

NSPCC

Online safety

We've teamed up with O2 to help you keep children safe when they're using the internet, social networks, apps, games and more.

CONTACTS

Safeguarding and Child Protection are of paramount importance at Stukeley and a shared responsibility for all members of our school community.

'Don't think what will happen if you do... think what might happen if you don't'.

Designated Safeguarding Lead:
James Singleterry - Head Teacher

Designated Child Protection Personnel:
James Singleterry - Head Teacher
Georgie Priddle – Family Support

Safeguarding Governors:
Nikki Wood
Claire Greaney

Chair of Governors:
Mark Bingley

(With thanks to The Vine Inter-Church Primary for inspiration with the content/format of this leaflet)



Stukeley Meadows

E-SAFETY

KEEPING SAFE ONLINE

2018-19

The internet is amazing. Children can play, learn, create and connect - opening up a whole world of exciting possibilities. But with the digital world changing all the time, how can you make sure your child's staying safe?

www.stukeleymeadows.com

01480 398060

* Care* Create* Compete* Collaborate*

THE 'OTHER' FOUR Cs

Children's use of technology presents both opportunities and risks which are constantly having to be balanced. Online activity will rarely be risk-free. Minimise the risks to your child to a level you are comfortable with.

The risks have been defined in the following ways:

CONTENT

What is your child exposed to online? Beware of the harmful material they could view.

CONTACT

Who is your child communicating with online? Beware of their participation in adult-initiated online activity.

CONDUCT

How does your child behave online? Beware of your child as a perpetrator or victim in peer-to-peer exchanges.

COMMERCE

What advertising is your child exposed to? Beware of the adverts' appropriateness and the ease with which they can make online purchases.

Take an active interest in your child's online activity. Get them to show you and make it clear from the beginning that you are interested and will be involved.

GENERAL ADVICE FROM THE NSPCC

TALK: Talk to your child about what personal information is - email address, full name, phone number, address and school name - and why it's important to keep it private. People aren't always who they say they are online so they shouldn't share personal information.

EXPLORE: Talk about what might be OK for children of different ages. Ask your child what sites or apps they like. Write a list and look at them together. Be positive about what you see, but also be open about concerns you have. Talk to your child about what you think is appropriate but also involve them in the conversation.

AGREE: Ask children what they think is OK for children of different ages so they feel involved in the decision-making. Creating a family agreement is a great way to start talking about online safety. Discuss images and photos and what might be appropriate. Help your child understand that sharing the wrong kind of image can give the wrong impression.

MANAGE: Parental controls can be used to block upsetting or harmful content, control in-app purchases or manage how long your child spends online. All mobile network providers provide parental controls. Gaming devices have parental controls to help parents manage their children's gaming, for example, to prevent internet browsing or restrict access to age-restricted games. However, remember that filtering is only part of the solution and it is important to talk with your child about how they use the internet on their phone and make sure they know what to do and that they can turn to you if they get into any difficulty.

KEY QUESTIONS FOR ALL FAMILIES – ASSESS THE RISKS

What and where are the devices your children have access to?

What are they able to do with them?

Can your child get online in his/her bedroom?

Have you enabled any parental settings on devices or the internet as it comes into your house?

Have you disabled or covered webcams to avoid accidental sharing of images?

Have you talked to your child about the risks of sharing images?

Are you aware of what your child is actually doing online?

Are you aware that what they do online will change as they get older?

Explore what your child is doing online, and where they go and who they can talk to.